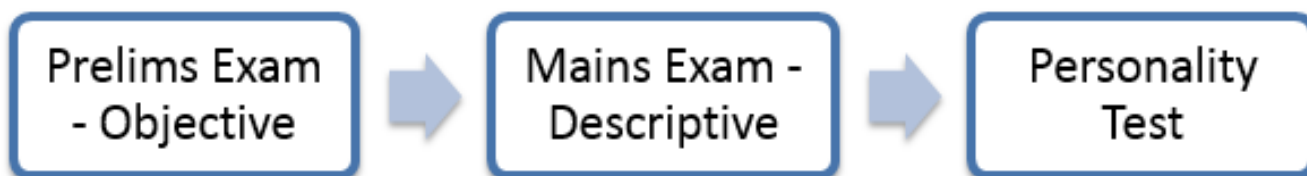


UPSC Civil Services Examination Pattern & Syllabus

Civil Services Examination (CSE) conducted by the Union Public Service Commission (UPSC) is a three-stage process

- Preliminary Examination - Objective mode
- Mains Examination - Descriptive/written mode
- Personality Test/Interview

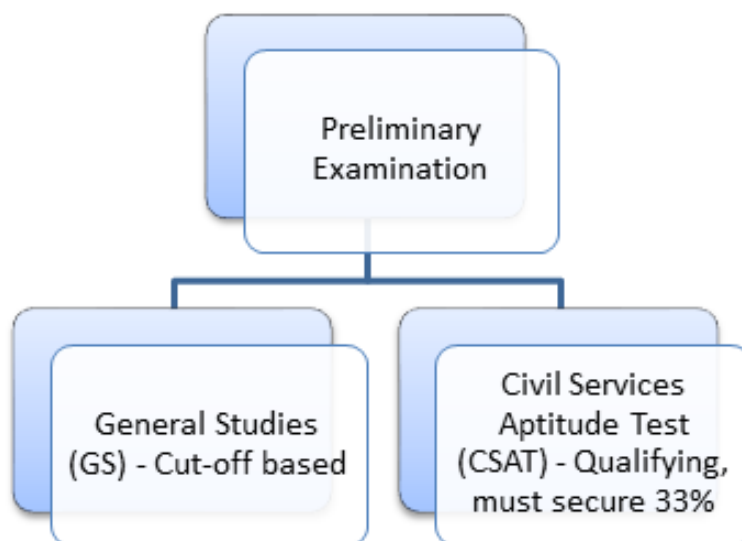


Through the exam, UPSC selects candidates for the various posts of All India Services (IAS, IPS and IFoS) and other Group A posts of Central Government.

UPSC Syllabus - Civil Services Preliminary Exam:

The examination notification released annually by the UPSC mentions the syllabus for all test papers in the Civil Services Examination (CSE).

The first stage of CSE is Preliminary Examination.



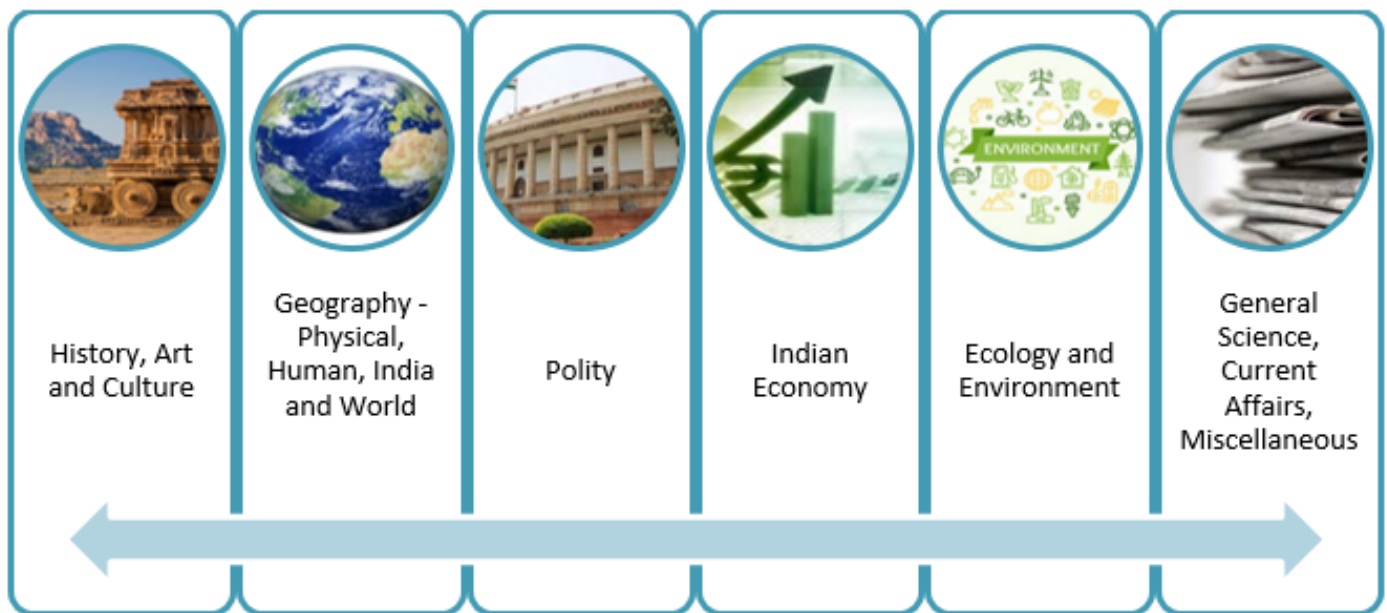
The preliminary examination or prelims (as generally called) consists of two papers - **Paper I - General Studies (GS)** and **Paper II - Civil Services Aptitude Test (CSAT)**. Both these tests are of objective type i.e., Multiple Choice Questions (MCQs) based questioning pattern. GS Paper consists of 100 MCQs and CSAT paper consists of 80 MCQs. Each paper is for 200 marks.

Syllabus of Paper I - GS as given by UPSC is:

- Current events of national and international importance.
- History of India and Indian National Movement.
- Indian and World Geography - Physical, Social, Economic Geography of India and the World.
- Indian Polity and Governance - Constitution, Political System, Panchayati Raj, Public Policy, Rights Issues, etc.
- Economic and Social Development Sustainable Development, Poverty, Inclusion, Demographics, Social Sector initiatives, etc.
- General issues on Environmental Ecology, Bio-diversity and Climate Change - that do not require subject

- specialization.
- General Science.

However, the UPSC Prelims Syllabus can be restructured as blocks of History, Geography, Polity, Economy, Ecology and Environment and General Science & Miscellaneous.



Each block can further be divided into static and dynamic portion. Aspirants are advised to first have basic knowledge and understanding of the static portions while preparing. This helps in understanding the dynamic portion with much ease.

For Example: In polity, the static part includes the existing structures of the government (at Centre, State and Local level), Parliamentary democracy, Fundamental Rights, Centre-State relations and many more. Understanding these will help aspirants in tackling any dynamic portion be it issues like Kaveri river dispute, Khap panchayat, right to marry beyond religion, electoral reforms etc.

Lastly, aspirants must look at the events from various angles. One must be able to appreciate the fact that all things are related to each other.

Syllabus of Paper II - CSAT:

CSAT is an aptitude test. In this, an aspirant must secure a minimum of 33% marks to qualify for the written examination. The paper is qualifying in nature.

The syllabus includes -

- Comprehension
- Interpersonal skills including communication skills
- Logical reasoning and analytical ability
- Decision-making and problem-solving
- General mental ability
- Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. - Class X level)
- English Language Comprehension skills (Class X level).

Note: UPSC has clearly mentioned in the notification that the English Language Comprehension Skills (Class X Level) to be tested will be entirely of English language without Hindi translation.

UPSC Syllabus - Civil Services Mains Exam:

Pattern:

Mains Examination

Two Language Paper. English is compulsory, have to choose a Indian language

Essay

4 General Studies paper

1 Optional subject - 2 Papers

300 marks, score a min of 25% to qualify

250 marks

250 marks each, total 1000 marks

250 marks each, total 500 marks

Marks scored in Essay, General studies and optional subject are considered for preparation of merit list.

UPSC Mains Syllabus:

Essay:

Candidates will be required to write an essay on a specific topic. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

General Studies-I (Indian Heritage and Culture, History and Geography of the World and Society) of 250 marks which may include following topics:



- Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present - significant events, personalities, issues
- The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country. History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society
- Social empowerment, communalism, regionalism & secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian subcontinent);

factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)

- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.

General Studies -II (Governance, Constitution, Polity, Social Justice and International relations) of 250 marks which may include following topics:



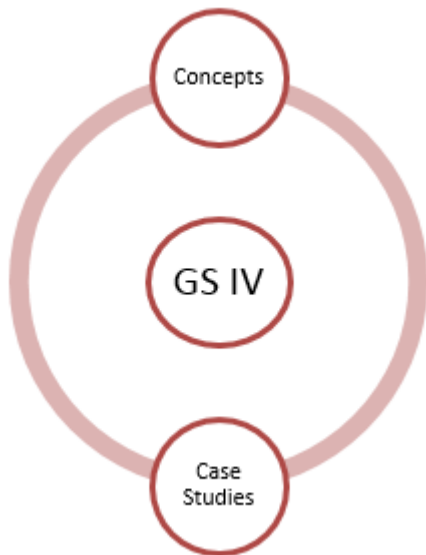
- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests
- Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora. Important International institutions, agencies and fora- their structure, mandate.

General Studies -III (Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management) of 250 marks which may include following topics:



- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology- developments and their applications and effects in everyday life
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment
- Disaster and disaster management.
- Linkages between development and spread of extremism
- Role of external state and non-state actors in creating challenges to internal security
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- Security challenges and their management in border areas; linkages of organized crime with terrorism
- Various Security forces and agencies and their mandate

General Studies -IV (Ethics, Integrity and Aptitude) of 250 marks which may include following topics:



This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem-solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilize the case study approach to determine these aspects. The following broad areas will be covered.

- Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. Aptitude and foundational values for Civil Services, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Case Studies on above issues

Optional Subject Papers I & II

List of optional subjects for Main Examination:

Agriculture; Animal Husbandry and Veterinary Science; Anthropology; Botany; Chemistry; Civil Engineering; Commerce and Accountancy; Economics; Electrical Engineering; Geography; Geology; History; Law; Management; Mathematics; Mechanical Engineering; Medical Science; Philosophy; Physics ; Political Science and International Relations; Psychology; Public Administration; Sociology; Statistics; and Zoology.

Literature of any one of the following languages:

Assamese, Bengali, Bodo, Dogri, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Santhali, Sindhi, Tamil, Telugu, Urdu, English.

Candidates may choose any optional subject from the list of subjects given above.

UPSC Syllabus - Civil Services Interview:

According to the UPSC, the test is intended to judge the mental calibre of a candidate. In broad terms, this is really an assessment of not only her/his intellectual qualities but also social traits and her/his interest in current affairs. Some of the qualities to be judged are mental alertness, critical powers of assimilation, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.